**THEME PLANNING ORGANIZER**

What do you want the children to know after exploring this theme?

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| WRITING   * Create your own character (character web) and your own comic strip.\* * Write vocabulary words on cards and have students draw words to incorporate into their drawing.\* * Map out the plot/action of a storyline you have in mind\* * Make a conversation between characters\* * Write about what you think Calvin and Hobbes grew up to be like |
| MATH   * Make a pie or line graph of how Calvin spends his time, how he *wants* to spend his time and how it compares to how you spend your time and how you *want* to spend your time.\* * Look at the longest running cartoonists, who are they and how many years did they write? Figure out how many cartoons they wrote if they wrote \_\_ number of cartoons a day for \_\_\_ number of years. See if you can turn it into an algebraic equation, i.e. (Cartoons \* 365) 15 = number of cartoons in a career |
| SOCIAL STUDIES   * Draw a map of all of Calvin’s favorite places in his neighborhood * Plan a trip for your character or for Calvin and Hobbes. Pick at 6 countries they would go to, why they want to go and at least one specific spot they see. You may need to get online to find out what the tourist attractions are for different countries. For older kids you could also ask them to find out how much airfare or hotel rooms might be in each place. |
| SCIENCE |

**Theme (s):**

Cartooning

**Shared Text(s) for Read Aloud:**

Calvin and Hobbes

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| SOCIAL STUDIES |
| SCIENCE |

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| ART |
| GAMES |
| VIDEO CLIPS / APPS |
| FIELD TRIPS OR GUESTS |